

# Metacognition

## IN-SCHOOL OPTIONS

Grounded in high quality research, participants will extend their knowledge and understanding of this exciting field of psychology. Metacognition raises outcomes for all pupils, but particularly so for disadvantaged pupils.



The EEF rates metacognition as the highest impact strategy for closing the attainment gap, reporting that pupils can make 7+ months of progress. The course will help to show you how.

Create bespoke training for your school:

- understanding the role metacognition plays in pupil progress and how pupils can become more effective and efficient learners;
- increasing teacher understanding of how to develop metacognition in the classroom - a range of habits and approaches every teacher can employ;
- using metacognition to enable pupils to become more independent;
- Choose from a range of modules to help teachers apply metacognition, e.g. Plan-Monitor-Check, Teacher think alouds, pupil think alouds, increasing pupils' ability to choose effective strategies, mechanisms for supporting thinking, metacognition applied to problem solving, mathematics, reading, test performance.



“Useful resources and excellent activities that I have been able to use in twilight training sessions in school.”

“Really enjoyed the training. Vicky is a generous and engaging course leader.”

“Really practical resources. Lots of activities to take back for immediate and long-term action.”

“The whole course was outstanding.”

“Lots of ideas to develop metacognition across the school.”

The training supports leaders and teachers to create learners who are: highly reflective and capable of taking charge of their own learning; engage in self-monitoring and self-correcting; and can articulate their learning.

Equip pupils with the capacity to be better learners and achieve higher outcomes.

A range of resources enables schools to make immediate progress.



*“I credit much of my academic success to developing metacognitive skills—but I gained them by chance, not design. I was lucky. Our pupils shouldn’t have to rely on luck. It matters deeply to me that every learner is deliberately equipped with these tools for thinking, understanding, and succeeding.”*

Vicky Crane  
Consultant and Trainer

### Based in Yorkshire?

(note: if training large numbers there is an additional per person charge - please get in touch for a quote)

Full day £675+VAT

Half-day £500+VAT

Twilight £400+VAT

Also available remotely, small group and 1:1 sessions £175+VAT for 90 minutes. Remote sessions are useful for Q&A and meetings.

Book a no cost discovery meeting to see how I can help you.